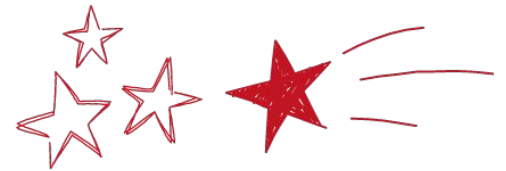




Family Engagement Night

September 19, 2024

**Welcome
Families!**



BE SAFE
KIND
PRESENT

Sand Creek Elementary

Home of the Stars



Sand Creek Expectations

Home & School Partnership

Welcome to the 2024-25 School Year!

- ★ **Student/Family Handbook**
 - Expectations for students & families
- ★ **Schoolwide Behavior Plan Summary**
- ★ **Home/School Compact**
 - Please review our Behavior Plan and complete the linked form to confirm.
- ★ **Student Support Systems**



Sand Creek Elementary

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Sand Creek Expectations

Home & School Partnership



Parent/Student Handbook SAND CREEK ELEMENTARY

Dear Parents:

Welcome to the 2023-2024 school year! This handbook is intended to provide families with practical information as we work to build a strong partnership between school and home. We value the support of parents, grandparents, guardians, and other caregivers. We want to provide you as much helpful information as we can to ensure that your child and our other Sand Creek Stars all experience success at school.

Our vision is that Sand Creek is **a welcoming & inclusive environment where all students have a voice, are valued, and achieve academic success**. Everything we do is grounded in what we believe is best for our students.

We need parents & guardians to be actively involved in helping to make Sand Creek a successful place for our Sand Creek Stars. We are committed to fostering collaborative and trusting relationships with our families to ensure that each Sand Creek Star achieves their highest potential. Please take time to read this handbook so that you and your student(s) are familiar with our practices, procedures, and policies.

We look forward to working with each of you this year and hopefully for years to come.

Sincerely,

Paul Anderson
Principal, Sand Creek



Sand Creek Expectations Home & School Partnership



Sand Creek Elementary School Family Behavior Plan Reference Page

Purpose and Overview: The purpose of this document is to inform families of Sand Creek Elementary school of the uniform plan for responding to school wide behavior. The school and family partnership is paramount to the success of our Sand Creek Stars and we welcome the opportunity to collaborate to ensure student growth. We strive to create classrooms where students are both accepted for who they are and held accountable for their behavior at the same time. We recognize that a strong school and family partnership ensures consistent and effective responses to student behavior. We thank you for your commitment to partnering with Sand Creek Staff to ensure student achievement and success.

Overview of Social Emotional Learning (SEL): The SEL curriculum we use is Character Strong, which focuses on a character trait each month. Character Strong focuses on the SEL Competencies listed below. Sand Creeks' commitments are also listed below for your reference.

Sand Creek Commitments

- Be Present
- Be Safe
- Be Kind

Competencies

- Self awareness
- Self management
- Responsible decision making
- Relationship skills
- Social awareness

Character Traits

- Respect (Sep)
- Responsibility (Oct)
- Gratitude (Nov)
- Empathy (Dec)
- Perseverance (Jan)
- Honesty (Feb)
- Cooperation (Mar)
- Courage (Apr)
- Creativity (May)



Sand Creek Expectations Home & School Partnership

An Important Reminder for Parents & Guardians: Please be sure to talk to your child(ren) about what **NOT TO BRING** to school. Weapons of any kind; real, toy, replica, or fake are never allowed in school. Parents are strongly encouraged to check backpacks to ensure that students are not bringing those items to school. There are immediate consequences for those choices.

Behavior Levels Summary			
Level 1 Behaviors handled directly by the teacher (non-emergency)	Level 2 Behaviors requiring a referral and/or documentation (non-emergency)	Level 3 Behaviors requiring immediate support (emergency)	Level 4 Behaviors requiring immediate support (emergency)
<ul style="list-style-type: none"> • Inappropriate language (cursing) • Work incompleteness • Disrespect • Misuse of materials • Lying, cheating • Teasing, taunting (physical and/or verbal) • Disruption: excessive talking, making noises or excessive talking out or to peers • Not prepared for class • Stealing small classroom items such as pencils, crayons, or paper • Scuffling/Mild physical aggression (pushing and shoving that does not require a visit to the nurse) 	<ul style="list-style-type: none"> • Persistent Level 1 behaviors • Harassment/ Bullying (as defined in the Anoka-Hennepin Handbook) • Forgery • Theft • Property damage • Vandalism (irreversible destruction of school property) • Violation of district technology guidelines <p>*These incidents may be recorded in Synergy (if admin support/follow-up is needed)</p>	<ul style="list-style-type: none"> • Aggressive behavior towards staff • Abusive language (threat of physical harm, offensive racial/sexual comments) • Fighting (defined as actions that require a visit to the nurse) or Aggressive behavior towards others • Sexual/innappropriate touch • Missing/elopement • Dysregulation that is unsafe or preventing the learning of the rest of the class (Room had to be cleared of all students) <p>*Office call ("0") and complete Synergy referral at earliest convenience</p>	<ul style="list-style-type: none"> • Arson • Bomb threat, false alarm • Use, possession of alcohol, tobacco, or vaping products • Use, possession of unauthorized prescription or non-prescription drugs • Use, possession of weapons; including replica, look-alike, and toy weapons <p>*Office call ("0") and complete Synergy referral at earliest convenience</p>

[CLICK HERE](#) to confirm that you reviewed the Sand Creek Behavior Plan



Title I at Sand Creek

What is Title I?

Students, Families, School, Achievement

- ★ Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.



Sand Creek Elementary

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Title I at Sand Creek

Where do the funds come from?

Federal Government

- Provides money to each state

Minnesota Department of Education

- Each state provides money to districts

Anoka-Hennepin School District

- The district provides funds to qualifying Title I schools

16 Elementary Schools





Title I at Sand Creek

District Funds

87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

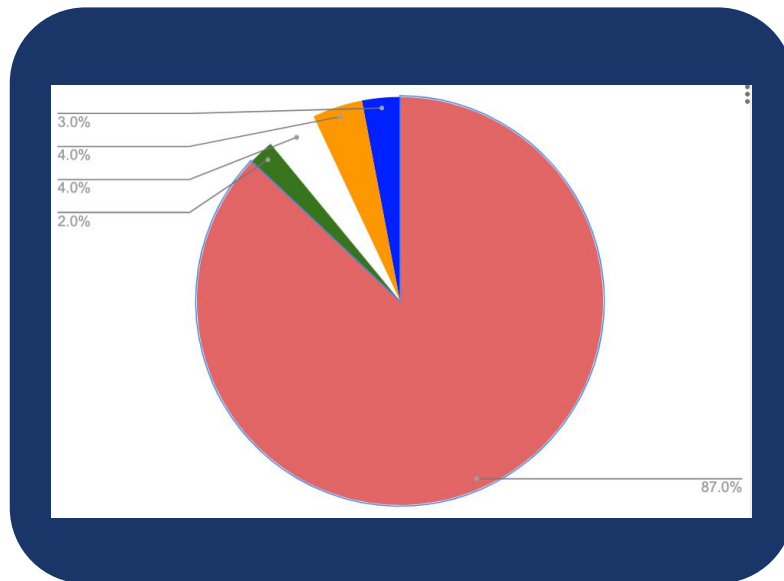
Schoolwide School
Improvement Efforts

4%

District Homeless Services

3%

Administrative Costs





Title I at Sand Creek

Building Funds

INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



FAMILIES

To conduct learning activities for families
(1% of our Title I budget is dedicated to family engagement)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies





Title I at Sand Creek

Sand Creek Title Plan

Focus areas identified at our school:

- ★ Student achievement in reading
- ★ Student achievement in math
- ★ Student growth in social-emotional learning
- ★ Student engagement

School improvement strategies to raise achievement:

- Full implementation of Wonders reading curriculum and reading interventions
- Full implementation of Bridges math curriculum and math interventions
- Implementation of Character Strong for Social-Emotional Learning (SEL)
- Catalyst coaching for teachers and staff



Sand Creek Elementary

Home of the Stars

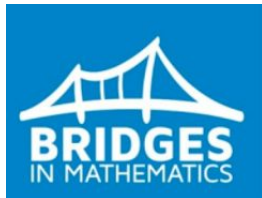


Title I at Sand Creek

Math and Literacy Curriculum

Math and Literacy Curriculum

Bridges in
Mathematics



Reading Wonders
(ELA)



Sand Creek Elementary

Home of the Stars

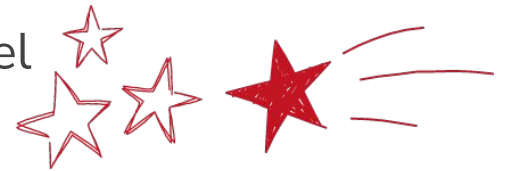


Title I at Sand Creek

Extra Supports

Who might work with my student this year?

- ★ Other classroom teachers at the same grade level
- ★ Supplemental Program teachers
- ★ Literacy and Math Intervention teachers
- ★ Literacy and Math Specialists
- ★ Special Education teachers
- ★ ML (Multilingual Learner) teachers



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Title I at Sand Creek

Extra Supports

Intervention Staff

- ★ Literacy Specialist - Caitlin Burns & Alece Henderson
- ★ Math Specialist - Bonnie Schneider
- ★ MIT - Pam Schwint
- ★ LIT - Caroline Barnes & Jessica Fu
- ★ Supplemental Teachers - Alece Henderson, Pam Schwint, Mary Acord
- ★ Supplemental Para - Bridgette Wilkins
- ★ Reading Corps - Michelle Sonquist



Sand Creek Elementary

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Resources at Sand Creek

Sarah Reed- SSW

Helpful Resources Available

- ★ McKinney-Vento/Homeless Resources
- ★ Basic Needs Support
- ★ Sharing Grace Weekend Food Packs
- ★ Weekly Snacks
- ★ Holiday Help (Thanksgiving, Christmas, and Easter)
- ★ School Based Mental Health Therapy
- ★ SSW Individual and Small Group Support
- ★ Winter Needs Help
- ★ School Supplies



Sand Creek Elementary

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